

## INSTRUCTIONAL MATERIALS

The School Committee believes materials appropriate to the needs of the school program must be available to each student and teacher. The School Committee will furnish these materials subject to budgetary constraints.

The task of selecting instructional materials for programs will be delegated to the professional staff of the school system. Because instructional programs and materials are of great importance, the Committee will only approve those programs and materials that meet these criteria:

1. They must present balanced views of international, national, and local issues and problems of the past, present, and future.
2. They must stimulate growth in factual knowledge, literary appreciation, and aesthetic and ethical values.
3. They must help students develop abilities in critical reading and thinking.
4. They must help develop and foster an appreciation of cultural diversity and development in the United States and throughout the world.
5. They must provide for all students an effective basic education that does not discriminate on the basis of race, age, color, religion, national origin, limited English proficiency, sex, gender identity, disability, sexual orientation, or housing status.
6. They must allow sufficient flexibility for meeting the special needs of individual students and groups of students.

SOURCE: MASC October 2016

LEGAL REFS.: M.G.L. 30B:7; 71:48; 71:49; 71:50  
603 CMR 26.00

CROSS REF.: KEC, Public Complaints about the Curriculum or Instructional Materials

Adopted: September 26, 2017

**NOTE: Regulations might be needed to cover procedures for selection of textbooks and supplementary and library materials.**