

ACADEMIC ACHIEVEMENT

The philosophy of the School Committee concerning academic achievement, as well as children's social growth and development, is based on the premise that children have diverse capabilities and individual patterns of growth and learning.

Therefore, the Committee feels it is important that teachers have complete and accurate knowledge of each student in order to assess his/her needs, growth, and make instructional plans for him/her. A sharing of information among parent/guardian(s), teacher(s), and the student is essential.

The Committee supports staff efforts to find better ways to measure and report student progress. It will require that:

1. Parents be informed regularly of their child's academic progress.
2. Parents will be informed and conferred with as soon as possible when a child's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration. Whenever possible, a distinction will be made between a student's attitude and his/her academic performance.
3. At comparable levels, the school system will strive for consistency in grading and reporting except as this is inappropriate for certain classes or certain students.
4. The school staff will take particular care to explain the grading criteria to parent/guardians.